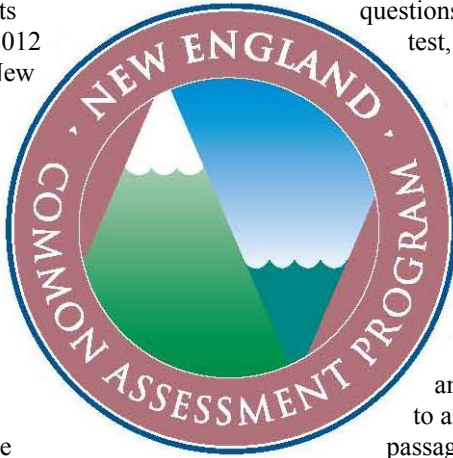


About The New England Common Assessment Program

This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

School Results

School: Memorial Middle School

District: South Portland School Dept

Code: 1155-1407



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Grade Level Summary Report

School: Memorial Middle School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1407

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	122			216			14,085			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	118	117	117	210	209	209	13,745	13,743	13,696	97	96	96	97	97	97	98	98	97
With an approved accommodation	20	20	18	38	39	37	2,196	2,203	2,078	17	17	15	18	19	18	16	16	15
Current LEP Students	3	3	3	5	5	5	353	360	352	3	3	3	2	2	2	3	3	3
With an approved accommodation	1	2	2	1	2	2	130	136	132	33	67	67	20	40	40	37	38	38
IEP Students	21	20	20	43	42	42	2,147	2,146	2,131	18	17	17	20	20	20	16	16	16
With an approved accommodation	15	14	12	33	33	31	1,745	1,753	1,676	71	70	60	77	79	74	81	82	79
Students not tested in NECAP	4	5	5	6	7	7	340	342	389	3	4	4	3	3	3	2	2	3
State Approved	2	2	2	4	4	4	244	239	243	50	40	40	67	57	57	72	70	62
Alternate Assessment	2	2	2	2	2	2	204	200	202	100	100	100	50	50	50	84	84	83
First Year LEP	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	0	1
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	2	2	2	37	39	38	0	0	0	50	50	50	15	16	16
Other	2	3	3	2	3	3	96	103	146	50	60	60	33	43	43	28	30	38

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	122	2	2	118	25	21	64	54	23	19	6	5	848	210	23	56	17	4	849	13,745	19	57	17	6	848
MATH	122	2	3	117	14	12	58	50	21	18	24	21	841	209	15	47	20	18	842	13,743	16	45	19	20	842
WRITING	122	2	3	117	20	17	53	45	30	26	14	12	842	209	18	44	29	9	842	13,696	12	46	31	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Reading Results

School: Memorial Middle School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1407

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

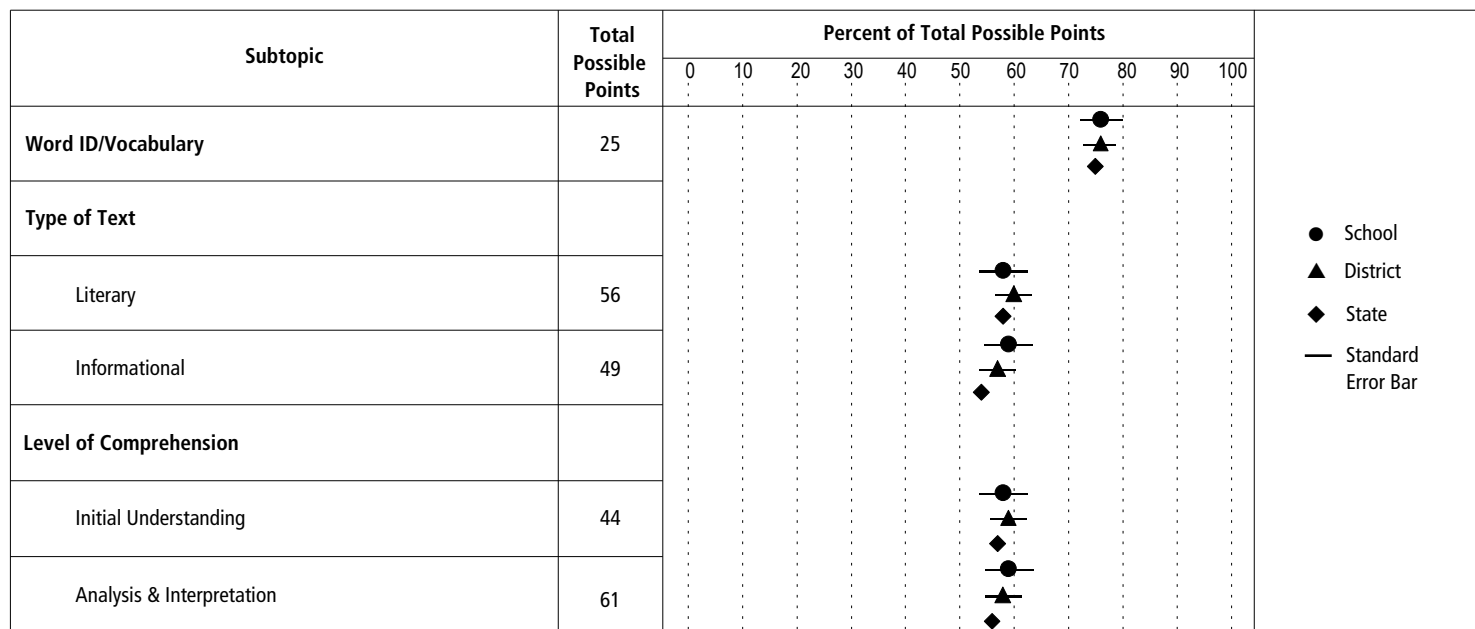
(Scaled Score 828–839)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	110	5	1	104	17	16	61	59	22	21	4	4	848
2011-12	128	1	1	126	20	16	71	56	25	20	10	8	846
2012-13	122	2	2	118	25	21	64	54	23	19	6	5	848
Cumulative Total	360	8	4	348	62	18	196	56	70	20	20	6	847
District													
2010-11	227	5	1	221	45	20	122	55	45	20	9	4	848
2011-12	245	1	2	242	39	16	145	60	47	19	11	5	847
2012-13	216	4	2	210	48	23	117	56	36	17	9	4	849
Cumulative Total	688	10	5	673	132	20	384	57	128	19	29	4	848
State													
2010-11	14,368	263	147	13,958	2,341	17	7,783	56	3,096	22	738	5	847
2011-12	14,397	251	115	14,031	2,933	21	7,864	56	2,380	17	854	6	848
2012-13	14,085	244	96	13,745	2,653	19	7,877	57	2,380	17	835	6	848
Cumulative Total	42,850	758	358	41,734	7,927	19	23,524	56	7,856	19	2,427	6	848





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Reading Results

School: Memorial Middle School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1407

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	122	2	2	118	25	21	64	54	23	19	6	5	848	210	23	56	17	4	849	13,745	19	57	17	6	848
Gender																									
Male	60	2	2	56	9	16	30	54	13	23	4	7	845	109	18	59	17	6	847	7,099	14	58	20	8	846
Female	62	0	0	62	16	26	34	55	10	16	2	3	851	101	28	52	17	3	851	6,646	25	57	14	4	851
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										8						204	10	63	21	6	846
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						115	3	64	24	8	843
Asian	4	0	0	4										6						195	32	49	14	5	852
Black or African American	7	0	0	7										7						384	8	45	26	21	840
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	98	2	2	94	23	24	49	52	18	19	4	4	848	176	25	55	17	3	849	12,632	20	58	17	6	849
Two or more races	10	0	0	10	1	10	7	70	1	10	1	10	848	13	15	69	8	8	849	208	16	60	18	6	848
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										5						353	4	43	32	21	838
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										1						44	34	64	2	0	856
All Other Students	119	2	2	115	25	22	62	54	23	20	5	4	848	204	24	55	17	4	849	13,339	20	58	17	6	849
IEP																									
Students with an IEP	25	2	2	21	2	10	4	19	11	52	4	19	837	43	5	33	47	16	838	2,147	2	31	42	26	835
All Other Students	97	0	0	97	23	24	60	62	12	12	2	2	850	167	28	62	10	1	852	11,598	23	62	13	2	851
SES																									
Economically Disadvantaged Students	51	1	1	49	5	10	28	57	12	24	4	8	844	88	10	57	25	8	844	6,590	10	57	24	10	844
All Other Students	71	1	1	69	20	29	36	52	11	16	2	3	851	122	32	55	11	2	852	7,155	28	58	11	3	852
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	122	2	2	118	25	21	64	54	23	19	6	5	848	210	23	56	17	4	849	13,741	19	57	17	6	848
Title I																									
Students Receiving Title I Services	11	0	0	11	2	18	2	18	7	64	0	0	843	18	11	39	44	6	843	1,781	11	54	27	8	845
All Other Students	111	2	2	107	23	21	62	58	16	15	6	6	848	192	24	57	15	4	849	11,964	20	58	16	6	849
504 Plan																									
Students with a 504 Plan	1	0	0	1										7						515	13	61	21	5	847
All Other Students	121	2	2	117	25	21	64	55	23	20	5	4	848	203	23	56	18	4	849	13,230	20	57	17	6	849

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Mathematics Results

School: Memorial Middle School
District: South Portland School Dept
State: Maine
Code: 1155-1407

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 852–880)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 840–851)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

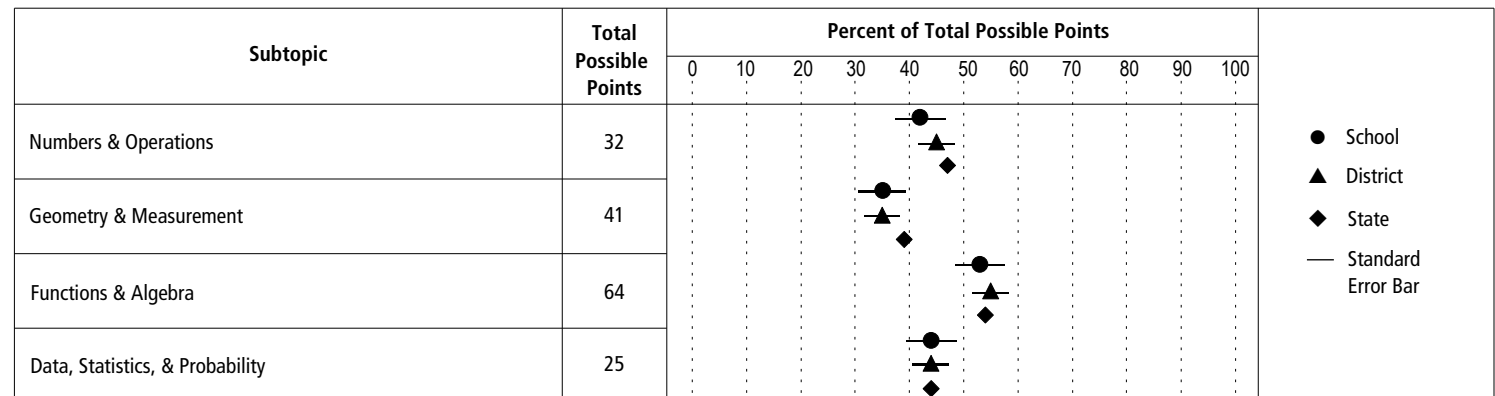
(Scaled Score 834–839)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 800–833)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	110	3	1	106	17	16	47	44	23	22	19	18	841
2011-12	128	2	1	125	18	14	49	39	22	18	36	29	840
2012-13	122	2	3	117	14	12	58	50	21	18	24	21	841
Cumulative Total	360	7	5	348	49	14	154	44	66	19	79	23	841
District													
2010-11	227	3	1	223	39	17	96	43	39	17	49	22	841
2011-12	245	2	2	241	33	14	112	46	47	20	49	20	841
2012-13	216	4	3	209	31	15	98	47	42	20	38	18	842
Cumulative Total	688	9	6	673	103	15	306	45	128	19	136	20	841
State													
2010-11	14,368	223	162	13,983	2,310	17	5,894	42	3,048	22	2,731	20	842
2011-12	14,397	258	126	14,013	2,374	17	6,035	43	3,002	21	2,602	19	842
2012-13	14,085	239	103	13,743	2,174	16	6,209	45	2,635	19	2,725	20	842
Cumulative Total	42,850	720	391	41,739	6,858	16	18,138	43	8,685	21	8,058	19	842





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Mathematics Results

School: Memorial Middle School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1407

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	122	2	3	117	14	12	58	50	21	18	24	21	841	209	15	47	20	18	842	13,743	16	45	19	20	842
Gender																									
Male	60	2	2	56	5	9	25	45	11	20	15	27	840	109	15	43	22	20	841	7,095	16	44	20	21	842
Female	62	0	1	61	9	15	33	54	10	16	9	15	842	100	15	51	18	16	842	6,648	16	46	19	19	842
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										8						206	10	50	15	26	839
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	5	42	27	25	838
Asian	4	0	0	4										6						195	28	43	15	15	845
Black or African American	7	0	0	7										7						389	4	28	20	48	833
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	98	2	3	93	12	13	46	49	20	22	15	16	842	175	16	46	23	15	843	12,626	16	46	19	19	842
Two or more races	10	0	0	10	1	10	6	60	1	10	2	20	840	13	8	69	8	15	841	206	13	49	19	20	842
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										5						360	3	25	21	51	832
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										1						44	16	70	11	2	846
All Other Students	119	2	3	114	14	12	56	49	21	18	23	20	841	203	15	46	21	18	842	13,330	16	46	19	19	842
IEP																									
Students with an IEP	25	2	3	20	0	0	5	25	4	20	11	55	833	42	2	24	24	50	834	2,146	2	16	20	62	830
All Other Students	97	0	0	97	14	14	53	55	17	18	13	13	843	167	18	53	19	10	844	11,597	18	51	19	12	844
SES																									
Economically Disadvantaged Students	51	1	1	49	3	6	22	45	11	22	13	27	838	88	5	42	25	28	838	6,592	7	39	24	29	838
All Other Students	71	1	2	68	11	16	36	53	10	15	11	16	843	121	22	50	17	11	844	7,151	24	51	15	11	845
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	122	2	3	117	14	12	58	50	21	18	24	21	841	209	15	47	20	18	842	13,739	16	45	19	20	842
Title I																									
Students Receiving Title I Services	11	0	0	11	0	0	5	45	5	45	1	9	840	18	0	39	44	17	839	1,784	8	33	30	30	838
All Other Students	111	2	3	106	14	13	53	50	16	15	23	22	841	191	16	48	18	18	842	11,959	17	47	18	18	842
504 Plan																									
Students with a 504 Plan	1	0	0	1										7						513	12	42	25	21	841
All Other Students	121	2	3	116	14	12	58	50	21	18	23	20	841	202	14	47	21	18	842	13,230	16	45	19	20	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Writing Results

School: Memorial Middle School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1407

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 854–880)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 840–853)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

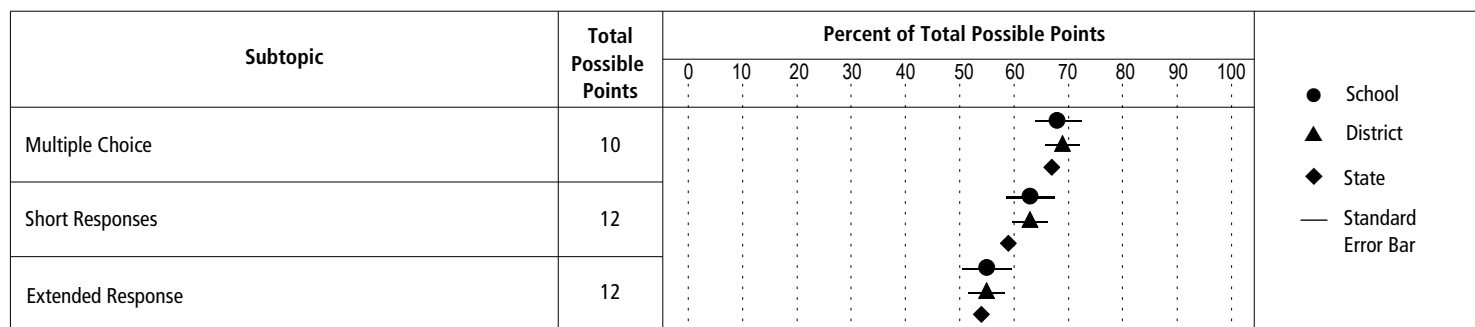
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	110	5	1	104	10	10	55	53	31	30	8	8	842
2011-12	128	2	1	125	9	7	55	44	43	34	18	14	838
2012-13	122	2	3	117	20	17	53	45	30	26	14	12	842
Cumulative Total	360	9	5	346	39	11	163	47	104	30	40	12	841
District													
2010-11	227	5	1	221	20	9	102	46	77	35	22	10	841
2011-12	245	2	2	241	14	6	114	47	86	36	27	11	839
2012-13	216	4	3	209	37	18	92	44	61	29	19	9	842
Cumulative Total	688	11	6	671	71	11	308	46	224	33	68	10	841
State													
2010-11	14,368	254	210	13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2011-12	14,397	265	165	13,967	963	7	6,116	44	5,175	37	1,713	12	839
2012-13	14,085	243	146	13,696	1,613	12	6,248	46	4,198	31	1,637	12	841
Cumulative Total	42,850	762	521	41,567	3,611	9	18,696	45	14,552	35	4,708	11	840





Fall 2012 - Beginning of Grade 8 NECAP Tests

Grade 8 Students in 2012-2013

Disaggregated Writing Results

School: Memorial Middle School
 District: South Portland School Dept
 State: Maine
 Code: 1155-1407

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	122	2	3	117	20	17	53	45	30	26	14	12	842	209	18	44	29	9	842	13,696	12	46	31	12	841
Gender																									
Male	60	2	2	56	5	9	19	34	21	38	11	20	837	109	9	39	39	14	839	7,068	6	38	38	18	837
Female	62	0	1	61	15	25	34	56	9	15	3	5	847	100	27	50	19	4	846	6,628	18	54	23	5	844
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	3	0	0	3										8						204	6	52	28	14	840
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										0						114	5	30	44	21	836
Asian	4	0	0	4										6						195	16	56	22	6	845
Black or African American	7	0	0	7										7						382	5	37	38	20	836
Native Hawaiian or Pacific Islander	0	0	0	0										0						7					
White	98	2	3	93	17	18	42	45	25	27	9	10	843	175	18	43	31	8	842	12,590	12	46	31	12	841
Two or more races	10	0	0	10	1	10	5	50	2	20	2	20	841	13	15	54	15	15	843	204	9	48	28	15	840
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	3	0	0	3										5						352	3	36	39	22	836
Former LEP student - monitoring year 1	0	0	0	0										0						9					
Former LEP student - monitoring year 2	0	0	0	0										1						44	14	64	20	2	845
All Other Students	119	2	3	114	20	18	52	46	29	25	13	11	842	203	18	43	30	9	842	13,291	12	46	30	12	841
IEP																									
Students with an IEP	25	2	3	20	0	0	5	25	8	40	7	35	833	42	0	31	45	24	835	2,131	1	14	42	43	829
All Other Students	97	0	0	97	20	21	48	49	22	23	7	7	844	167	22	47	25	5	844	11,565	14	51	29	6	843
SES																									
Economically Disadvantaged Students	51	1	1	49	2	4	22	45	15	31	10	20	838	88	5	44	34	17	838	6,554	5	39	38	18	837
All Other Students	71	1	2	68	18	26	31	46	15	22	4	6	845	121	27	44	26	3	845	7,142	18	51	24	7	844
Migrant																									
Migrant Students	0	0	0	0										0						4					
All Other Students	122	2	3	117	20	17	53	45	30	26	14	12	842	209	18	44	29	9	842	13,692	12	46	31	12	841
Title I																									
Students Receiving Title I Services	11	0	0	11	0	0	4	36	6	55	1	9	839	18	0	28	56	17	836	1,773	7	37	40	16	838
All Other Students	111	2	3	106	20	19	49	46	24	23	13	12	842	191	19	46	27	8	843	11,923	13	47	29	11	841
504 Plan																									
Students with a 504 Plan	1	0	0	1										7						511	5	39	40	17	838
All Other Students	121	2	3	116	20	17	53	46	30	26	13	11	842	202	18	45	29	9	842	13,185	12	46	30	12	841

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.